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## « *NOMADE* » Erasmus+ project

### *Nouvelles Opportunités de Mobilité pour tous les Apprenants, Direction Europe !*

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#### **Current situation and provisional needs on the French side:**

- European mobility for middle school pupils in France is largely paid by families and therefore excludes many pupils ;
- we want to offer European openings to French youth with fewer opportunities that have to explore their future professional integration ;
- pupils are more receptive to incentives that go beyond the purely scholastic framework ;
- they need a fairly open and general introduction to the world of work ;
- the GIP-FCIP (French structure that manages Erasmus funds) benefits from Erasmus + accreditation for the 2021-2027 program. The financing of the project is therefore already guaranteed.

#### **Objectives of the mobility project:**

- Promote the inclusion and professional integration of young people ;
- offer opportunities to open up Europe to pupils with fewer opportunities.

#### **Perspectives:**

- the GIP-FCIP is the project leader and will deal with all the administrative and financial management of the project ;
- french teachers' role would consist in the pedagogical aspect, i.e. adapting the theme to the reality and needs of their institution, finding and contacting partners, as well as helping students in and during the realization of their mobility ;
- the partners would host the french pupils and their teachers in their school and participate together to diverse activities in and out of school together ;
- Even if linguistic exchange will take place, it is not the main aspect of the exchange. Thus french or the native language of the partner isn't a prerequisite. English can be the main linguistic base for the exchange.
- french pupils, free from the economic aspect, can more easily step out of their comfort zone and the initiation to professional integration foreseen by the project can arouse new horizons.



**Provisional project plan:**

- 7-day European mobility for french pupils and teacher (2 travel days and 5 activity days ) ;
- a mobility that would involve from 10 to 20 pupils and 2 to 3 teachers ;
- the french pupils will spend a part of the day in class or at least in the school with the other pupils. Another part of the day will be devoted to other activities aimed at initiating professional integration for students from both countries. For example, visits to companies and / or associations and foreign cultural sites ;
- in this context, each mobility group defines its theme and specific project with the foreign school.

**Added value for students:**

- Opening of new professional horizons, discovery of new professional environments ;
- observation of the professional integration practices of students abroad ;
- linguistic, cultural and mental openness ;
- development of autonomy and self-confidence ;
- openness to others and development of tolerance ;
- development of the feeling of belonging to the European community and raising of European civic awareness ;
- the openness that mobility will allow.

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